

2014-2015 Corrective Action Plan for 1003(g)
Submit to 1003g@doe.in.gov by **Wednesday, August 6th**

2014-2015 CORRECTIVE ACTION PLAN FOR 1003(g)			
Corporation Name	Indianapolis Public Schools	Corp Number	5385
School Name	Raymond F. Brandes	School Name	#65
Superintendent Name	Dr. Lewis Ferebee		
Title I Administrator Name	Bridgette Robinson		
Principal Name	Lauren Johnson		

Based on the conditional status of your 1003(g) SIG renewal application, the following Corrective Actions are required:

- Choose two goal areas to focus on for first semester.
- Complete the following action plan tables with specific, measurable actions in each identified phase.
- Participate in monthly check-ins and at least one onsite visit with IDOE staff.
- Submit data monthly via the IDOE SIG Data Dashboard.

Goal Areas for Corrective Action Plan:

- **Governance and Leadership** – The LEA engaged in SIG will provide ongoing, intensive technical assistance and related supports to the school engaged in SIG, as well as provide strong leadership for the building.
- **High quality staff and professional development** – The school and LEA engaged in SIG will provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school’s comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
- **Facilities, support, and instructional resources** – The school and LEA engaged in SIG will establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs. Additionally, the school and LEA engaged in SIG will establish schedules and strategies that provide increased learning time for all students.

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- **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.
- **Student Performance** – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Goal Area 1: Student Performance

Objective: Students in grades 3-6 will increase their achievement on district and state E/LA and Math assessments through the implementation of rigorous, standards and researched based instruction.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
71% or more students will pass E/LA Acuity A and 73% or more students will pass Math Acuity A.	*Teachers will meet weekly to analyze student data from Acuity C 2013, Acuity A 2014, Scholastic Reading Inventory EOY 2013 and BOY 2014, Scholastic Math Inventory EOY 2013 and BOY 2014, and formative assessments *Teachers will design instructional plans and learning activities to address areas needing remediation or enrichment and implement the instructional plans with fidelity.	*Principal *Teachers *Literacy Coach *Students	Phase I: August/September	Acuity Predictive A	*State, district, and class data and samples of students’ work *PLC Agendas and Notes *Lesson Plans that include remediation and enrichment activities *Walkthrough and observation documents * Pictures of posted goals *Samples of documents from student accountability folders *Documentation of data talks with students *Parents Conference Documents

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	<ul style="list-style-type: none"> *Principal will monitor the implementation of targeted strategies through walkthroughs and observations *Teachers will discuss class and individual goals with students and parents; goals will be posted inside and outside each classroom. * Each student will have an accountability folder with their goals and at least 3 data points that they will track during the year *Principal will share and celebrate academic success during morning announcements and in information shared with parents and community 				
75% or more students will show mastery on the district's diagnostic E/LA and Math assessments.	<ul style="list-style-type: none"> *Teachers will create rigorous standards based lesson plans and implement the core curriculum and intervention programs with fidelity. *Principal, literacy coach and district coaches will 	<ul style="list-style-type: none"> *Principal *Teachers *Interventionists *Literacy Coach *District Coaches 	Phase II: October	Diagnostic A	<ul style="list-style-type: none"> *Samples of lesson plans and corrective action activities with principal's feedback *Walkthrough and observations documents *Agendas, handouts, and notes from professional development and coaching

2014-2015 Corrective Action Plan for 1003(g)

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	provide professional development and support the implementation of the core curriculum and interventions				sessions
<p>*74% or more students will pass E/LA Acuity B and 76% or more students will pass Math Acuity B.</p> <p>*Students will grow an average of 75 points on SRI from BOY to MOY.</p>	<p>*Teachers will meet weekly to analyze student data from Acuity A 2013, Scholastic Reading Inventory BOY 2014, Scholastic Math and BOY 2014, Mentoring Minds tests, and formative assessments.</p> <p>*Teachers will design instructional plans and learning activities to address areas needing remediation or enrichment and implement the instructional plans with fidelity.</p> <p>*Principal will monitor the implementation of targeted strategies through walkthroughs and observations</p> <p>*Teachers will discuss</p>	<p>*Principal</p> <p>*Teachers</p> <p>*Literacy Coach</p> <p>*Students (accountability folders)</p>	Phase III: November/ December	Acuity Predictive B SRI MOY	<p>*Student data and samples of work and assessment</p> <p>*PLC Agendas and notes</p> <p>*Lesson plans that include remediation and enrichment activities</p> <p>*Literacy Coach's schedule</p> <p>*Walkthrough and observation documents</p> <p>* Pictures of posted goals</p> <p>*Samples of documents from student accountability folders</p> <p>*Documentation of data talks with students</p>

2014-2015 Corrective Action Plan for 1003(g)
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	individual and class goals with students; goals will be posted inside and outside each classroom. * Each student will track their data and progress on goals for at least 3 data points in an accountability folder *Principal will share and celebrate academic success during morning announcements and in information shared with parents and community				
Comments: <div style="height: 100px; border: 1px solid black;"></div>					

Goal Area 2: Facilities, support, and instructional resources

Objective: The school will establish and maintain academic programs and strategies that increase the amount of learning time for students. Number of discipline referrals will decrease by 20% from August to December.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
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<p>*The school will provide at least 5 hours of before/after school remediation and enrichment programs (clubs)</p> <p>*The number of students that participate in before and after school programs will increase by at least 50% from last year.</p>	<p>*Principal, Literacy Coach, and teachers will use data to identify students who will be offered remediation and enrichment programs</p> <p>*Principal and Parent Involvement Educator will identify staff and community partners who will offer remediation and enrichment programs and create the flyer and permission slips for the programs</p> <p>*Staff will send home permission slips and contact parents to encourage them to have their children participate</p> <p>*Principal and technology team will share information about before and after school activities in the school's newsletter and on the school's website, Twitter, and</p>	<p>*Principal</p> <p>*Literacy Coach</p> <p>*Staff Members</p> <p>*Parent Involvement Educator</p> <p>*School's Technology Team</p>	<p>Phase I: August/September</p>	<p>*Number of programs (clubs) being offered</p> <p>*Number of students participating in the programs (clubs)</p> <p>*Chart showing the increase from last school year</p>	<p>*Sample of flyer and permission slips</p> <p>*Roster of students participating in each program</p> <p>*Chart showing the increase from last school year</p> <p>*Teachers' remediation and enrichment calendars and plans</p> <p>*Monitoring documents from the principal</p>
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	Facebook pages *Principal will monitor the clubs to ensure that students are highly engaged in learning that meets their needs				
100 or more students will participate in remediation or enrichment during the week of October 6th	<ul style="list-style-type: none"> *Principal, Literacy Coach, and teachers will identify students who will be offered remediation and enrichment classes *Principal and Parent Involvement Educator will identify staff and community partners who will offer remediation and enrichment intersession classes and create the flyer and permission slips *Staff will send home permission slips and contact parents to encourage them to have their students participate *Principal and technology team will 	<ul style="list-style-type: none"> *Principal *Literacy Coach *Staff Members *Parent Involvement Educator *School's Technology Team 	Phase II: October	<ul style="list-style-type: none"> *Number of classes *Number of students participating in each class during intersession program 	<ul style="list-style-type: none"> *Roster of total number of participating in Intersession *Roster of students participating in each class *Lesson plans and samples of student work from each class *Principal's monitoring forms

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	share information about intercession in the school's newsletter and on the school's website, Twitter, and Facebook				
The number of discipline referrals will decrease by 20% from August to December.	<ul style="list-style-type: none"> *Behavior coach will be hired by September *Behavior coach and social worker will train staff on strategies to use that decrease inappropriate behavior and increase time on task *Behavior coach and social worker will provide individual and small group counseling for students who are struggling behaviorally and emotionally *Behavior coach will provide support in classrooms for students who are struggling behaviorally or emotionally *Positive Behavior Support Team will create a school wide incentive program that will be implemented by all staff members and 	<ul style="list-style-type: none"> *Principal *Behavior Coach *Social Worker *Positive Behavior Support Team Members *Parent Involvement Educators *Staff 	Phase III: November/December	Number of discipline referrals	<ul style="list-style-type: none"> *Biweekly and monthly discipline referral reports *Chart showing the monthly referrals and categories *Behavior Coach's schedule *Handouts and samples of materials used to individual and small group counseling sessions *Agendas, handouts, and notes from professional development and Positive Behavior Support Team meetings *Monitoring documents from the principal

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	<p>celebrated/shared on announcements</p> <p>*Positive Behavior Support Team will analyze discipline referrals at least monthly and identify strategies to address high frequency inappropriate behaviors</p> <p>*Principal and Positive Behavior Support Team will share information and strategies with staff members during staff meetings and staff will implement suggested strategies</p> <p>*Parent Involvement Educator will provide support and resources for parents whose students are struggling with behavior</p> <p>*Principal will monitor the implementation of strategies</p>				
Comments:					